

Teaching English to Sanitary Students

by Akram Hashemi

Submission date: 26-Aug-2021 03:00AM (UTC+0700)

Submission ID: 1635910864

File name: Akram_Hashemi_-_Teaching_English_to_Sanitary__rev2_free.docx (39.78K)

Word count: 1615

Character count: 9972

Teaching English to Sanitary Students

Akram Hashemi, PhD

³
: Akram Hashemi, Faculty of Persian Literature and Foreign Languages Department of English Language Teaching, Islamic Azad University, Roudehen Branch, Iran. E-mail: a.hashemi @ riau.ac.ir

ABSTRACT

English Specific Course books should fulfill the real needs and objectives of the learners of special fields, actually in Corona arena. This study enjoyed a mixed method that evaluated the public textbook for the professional health, taught at Medical Branch. Two standard questionnaires administered in this research after piloting based on a Likert-scale evaluation checklist and Davoodi's needs analysis questionnaire followed by an interview from the students. ³ Data was analyzed via SPSS software version 22.0 and the findings revealed that the text book entitled "English for professional health students" was suitable for the related course from the students' attitude, but it did not meet the students' actual needs. Moreover, it provided valuable implications for students, teachers, syllabus developers and administrators.

KEYWORDS:1. Attitude 2. sanitary 3. health 4. Textbook, 5. Needs

INTRODUCTION

They stated course book evaluation has played a significant role in understanding language learning (p.5). In this regard, EAP and ESP have been increasingly required to fulfill the applicants' specific academic needs. English for Specific Purpose is ⁶ an approach in language teaching in which content and method are based on the learners' aims to learn a language (Hutchinson and Waters ,1987). Moreover, instructional materials and textbooks have been known as a tool for shaping attitudes (Noreen, 2010).

Teaching English to Sanitary Students

ORIGINALITY REPORT

14%

SIMILARITY INDEX

14%

INTERNET SOURCES

9%

PUBLICATIONS

10%

STUDENT PAPERS

PRIMARY SOURCES

1	Submitted to An-Najah National University Student Paper	3%
2	wwuscholar.wvu.edu:8881 Internet Source	2%
3	mjltn.org Internet Source	2%
4	onlinelibrary.wiley.com Internet Source	2%
5	eprints.mdx.ac.uk Internet Source	2%
6	ccsenet.org Internet Source	1%
7	etheses.whiterose.ac.uk Internet Source	1%
8	www.ijllalw.org Internet Source	1%