Improving Student's Listening Skills Through Plays Audiovisual Learning Novel

by Oktaviandi Bertua Pardede
Improving Student's Listening Skills Through Plays Audiovisual Learning Novel

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ABSTRACT

This study aims to improve the listening skills of students at Cendrama Junior High School Medan by using audiovisual learning novels. The research population is class VII with a total of 15 people. The research method uses Classroom Action Research (CAR) with 2 cycles. The data analyzed qualitatively will describe the quality of students' listening skills in CAR. The study also tested the hypotheses which were analyzed using the Wilcoxon test to determine the significance of improving students' listening skills. The research concludes that students' listening skills can be optimized through audiovisual playback. It appears that 80% of students are able to synthesize the story plot in the novel. Mastery learning outcomes have also reached 86.7% in cycle 2 with an average score of 79.33. The increase in learning outcomes obtained is also significant, namely sig < that is accepted by Ha, namely there are differences in student scores between cycles. Based on the Wilcoxon test, it was known that there were 11 students in cycle 1 whose scores increased in cycle 2 and only 4 students whose scores remained constant. Thus, this study concludes that students experience an increase in listening skills through playing audiovisual learning novels.

Keywords: Listening, Audiovisual, Learning Outcomes, Improvement, CAR

INTRODUCTION

Language is a very important part and cannot be separated from language everyday life. Language is a means of communication, oral communication and most effective writing. In principle, the purpose of learning Indonesian is for students to master language skills. There are four aspects of skills language skills, namely listening skills, speaking skills, reading skills, and writing skills. Listening skills are the hallmark of perceptive language skills. In every life, listening activities are carried out every day in every living environment. Especially at school that listening has an important role to increase knowledge and increase the ability to receive opinions others. Humans are faced with busy listening to other people's conversations in life daily communication. Through the process of listening, humans can master conversation phonemes, vocabulary, and sentences. Simultaneous and integrated relationships exist in the four those skills. Therefore, every human being must be skilled in listening.

Understanding of phonemes, words, and sentences really help someone in speaking, reading, or writing write. When viewed from the language acquisition process, at first a person can speak because listening activities from the words he hears through his immediate environment.
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