Perceptions of English and Literature Department Students on Lecturer’s Feedback for Critical Book Review (CBR)

by Bahagia Saragih
Perceptions of English and Literature Department Students on Lecturer’s Feedback for Critical Book Review (CBR)

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\textbf{Abstract.} This study aims to analyze Perceptions of English and Literature Department Students perceptions on lecturer’s feedback for Critical Book Review (CBR). A descriptive qualitative design was used in this study. The data sources are all students outside the English Education study program who take 5 courses, namely Curriculum and Textbook Analysis, Translation in Language Teaching, English Culture in ELT, Technology in ELT and Management of English Based Institution. The data are the results of questionnaires given to students outside the Study Program who are conducting the student exchange program (Permuta). Research shows that students feel helped by the feedback provided by the lecturer in the form of corrections, criticisms, suggestions, and providing solutions either orally or in writing. The reason why lecturers provide feedback is to measure students' abilities in doing CBR assignments.

\textbf{Keywords:} Perceptions, Feedback, Critical Book Review (CBR)

1 Introduction

1.1 Background of the Study

The MBKM Program in Higher Education provides opportunities for students to gain knowledge, improve their competence as well as talents and interests for 1 to 3 semesters outside of their study program. Thus, students have the opportunity to innovate creatively by choosing to study at higher education institutions that are superior in certain competencies.

This Student Exchange can be seen from 2 (two) sides, to be specific the "Outbound" Student Exchange and the "Inbound" Understudy Trade. Outbound understudy trade may be a learning movement carried out by understudies in similar/different consider programs at accomplice colleges (domestic or overseas). In the mean time, Inbound understudy trade may be a learning movement for exterior understudies in ponder programs within the environment. The Medan State University English Education Study Program has set 5 inbound courses for the Permuta MBKM Program, namely Curriculum and Textbook Analysis, Translation in Language Teaching, English Culture in ELT, Technology in ELT and Management of English Based Institution. So in the Inbound class there will be several students from outside the study program, from Unimed or from outside Unimed. By
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