

The Child-Friendly School Program for Developing a Character School in the Primary Schools of Binjai City, Indonesia

by Indra Prasetia

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| Indra Prasetya^{1,*} | Emilda Sulasmi² | Susana³ |

^{1,2}Universitas Muhammadiyah
Sumatera Utara, Indonesia

³Master Program of Higher
Education Management,
Universitas Muhammadiyah
Sumatera Utara

*indraprasetya@umsu.ac.id

ABSTRACT

This research is a qualitative research in the form of a case study. This research is conducted at Binjai State Elementary School, Indonesia. The purpose of this study is to implement a child-friendly school program and develop student character programmed in the Primary Schools of Binjai City, Indonesia. The respondents of this study are principals and teachers. The results of this study are child-friendly school policies at Primary Schools of Binjai City encourage all school residents to care about the school environment and be anti-violent so that the atmosphere at school becomes healthy, safe and comfortable. The formation of the character of students through child-friendly schools Primary Schools of Binjai City is going well because the teachers at the school have formed the character of students including students who are diligent and diligent in learning, respect for teachers, discipline, respect each other so as to form a community friendly study. Child-friendly school programs are very effective in forming a safe and conducive school environment and supporting the development of student character, in addition to encouraging schools to develop infrastructure to support learning. The study also found that some schools still have obstacles in developing a school culture for the direction of child-friendly schools. In general, Primary Schools of Binjai City has implemented child-friendly education, where the school has attempted various programs and activities in implementing child-friendly education.

KEYWORDS

Child-friendly school, character school

INTRODUCTION

School, is a formal educational institution as a place for student learning or is called a learning building. According to Prasetya, et al (2020) school is a vehicle or institution for learning and teaching as well as a place to receive and give lessons. School is a place where education takes place as well as a place where people hope for a better life in the future. School is a unique social system with many different individual cultures blending into one school system. Therefore, schools cannot be separated from the beliefs and values of the surrounding community.

The open intersection between a school and its external environment, community values and beliefs impact how school culture develops. The cultural integration system of the social system is very important, because it affects various reactions, activities, and behaviors. According to Sagala, (2010) suggests that, school is an organizational system, where there are a number of people who work together in order to achieve school goals. Schools are formal institutions where the learning process takes place, the process of planting and developing the potential of students, so that they will form human beings with noble character. Furthermore, Wahjosumidjo (2011) suggests that schools are complex and

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