FURTHER DISCUSSION ON CASE TEACHING METHOD VIA A CASE OF SPREADING FALSE INFORMATION ONLINE OF SOME BAD VIETNAM WEBSITES (THANH NIEN NEWSPAPER, TUOI TRE NEWSPAPER, Vietnamnet.vn, giaoduc.edu.vn)

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by Dinh Tran Ngoc Huy
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Abstract
There will be suitable criminal laws for the case of spreading false information online of some bad Vietnam websites such as: Thanhnien newspaper, Tuoi tre newspaper, giaoduc.edu.vn, vietnamnet.vn, facebook.com> Liemchinhhoahoc, nguyenduyxuan.net, etc. In specific, Thanhnien newspaper (Thanhnien.vn) and Tuoi tre newspaper (Tuoiitre.vn) and recently, Vietnamnet.vn (online) violated during 2015-2022 period in Vietnam.

By using synthesis and inductive methods, observations and experiences from other countries, authors will address this case that can be considered as internet crime (a kind of). Not only violating privacy law but also violating fake news publishing laws and slander laws. Allcott and Gentzkow (2017) worked toward a definition of “false news”. Their study defines this news genre as “A news story that has no factual basis, but it presented as news”. Hence, authors will both present a case teaching method for social sciences and law students (with English using) and address how Indonesia and China deal with this case. Then we also refer to Ho Chi Minh ideas on journalism to teach students in social sciences, and laws majors.

Key words: Indonesia laws, China laws, slander crime, fake news publish, Thanhnien newspaper, Tuoi tre newspaper, vietnamnet.vn, giaoduc.edu.vn
JEL: K10, K14, K15

1. Introduction
Case study methods with English using:

A case study is the in-depth, long-term investigation of one or more scientific problems discovered in real life. Data may be collected using a combination of methods such as interviews, personal observations, and document analysis.

In essence, case studies can be either positivist (used to test hypotheses) or explanatory (used to build theories). The strength of this research method is its ability to explore a range of social, cultural and political factors potentially related to the phenomenon under study that have not been explored before.
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