

Design of Geography Materials Have Substances of Indonesian Geopolitics as Systemic Program Strengthening National Character

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ABSTRACT

This study aims to develop the design of geography learning materials containing Indonesian geopolitics as a systemic program to strengthen national character in the Department of Geography Education, Faculty of Social Sciences, Universitas Negeri Medan. The specific target to be achieved is the reduction of textbooks on geography learning materials containing Indonesian geopolitics. The study method used is research and development method by following the Borg & Gall procedure. The lecturers in Political Geography courses; students as subjects study and it is also as the limit of group trial; and five experts for the validation of teaching materials. The instruments used were expert validation questionnaires, learning outcomes tests and observation sheets. They were analyzed using: qualitative descriptive analysis to analyze information about various field conditions; quantitative descriptive analysis used to analyze the scores given by the expert; and statistical analysis assisted by STATCAL software. The results showed that the textbooks developed were valid and suitable for learning Political Geography, as well as contributing to the systemic program of strengthening national character in campus life by placing six pillars of character, namely: citizenship, justice, honor, responsibility, caring, and being able to trust.

Keywords: Learning geography, geopolitics of Indonesia, national character

INTRODUCTION

On the eve of the 77th anniversary of the independence of the Republic of Indonesia, building the nation and character as an initial commitment to development has not yet yielded optimal results. A cold generation of the nation with good character ((Sidi, 2014; Lickona, 1991). The fact that post-renovation national bravery has been lost among generations of ethnic groups is of increasing concern, it should become a working program for all sectors of the country and existing. Institutions, participate to take the building of the nation and personality as the main. The fact that the national identity has been lost among generations of the country after the Reformation is of increasing concern, and for all parts of the country and for existing institutions, the building of the country and character is critical to development. Working to make it a top priority should be a work task. (Wahab, 2011; Wahyu 2011) (Setyorini, 2021).

The importance of strengthening the national character is also explicitly stated in the Government of the Republic of Indonesia which was issued one of them to overcome the current problems of the nation. This national policy, of course, becomes one of the foundations for all institutions in carrying out the development of the nation's character. Likewise, Universitas Negeri Medan as one of the higher education institutions in Indonesia, through its motto, the character building university, has shown its commitment to building national character by placing six main

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