

10. Ehsanullah - Stakeholder in Assessment (688) - *by - -*

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"Stakeholders in Assessment and Evaluation: An Analysis of Evaluation in Afghanistan and Its Effects"

| Ehsanullah pamir 1^{1,*} | Asadullah waheedi² | Khaled ahmad habib |

¹Pashto language and literature department, Paktia University Afghanistan

²Pashto language and literature department, kabul University Afghanistan

ehsanpamir@gmail.com
asadwaheedi2008@gmail.com

³journalism department, paktia University Afghanistan

ABSTRACT

At first, I want to say something about stakeholders. Stakeholders indicate one type of system or organization in which all members or participants are seen having an interest in its success. Or, stakeholder denotes on a people who work for the success of the education system in schools or other educational places. They are students, teachers, employees, principals, parents, friends, education authorities, policymakers, community leaders, and members, politicians, government test service providers, researchers/ Media/ Religion, organizations teacher training institutions, local business leaders and school board members. When it is selecting an assessment and evaluation, it is important to consider the needs of all the stakeholders involved. Stakeholders, or persons involved with or invested in the assessment and evaluation process, include students and test-takers, administrators, parents, teachers, instructors, and many others. The Stakeholders map shows a web of potential stakeholders. It may not be possible to meet the needs of all stakeholders in assessment and evaluation. However, it is important to plan with these groups in mind and to find an assessment and evaluation that fit best. I want to review some stakeholders in assessment and evaluation, the impact of effect and I have to analyze the evaluation systems which are followed in Afghanistan. In this study, I have mostly analyzed many evaluation methods that are popular in Afghanistan and are currently being used

KEYWORDS

Stakeholders, assessment, Afghanistan, evaluation, education

INTRODUCTION

In the Afghanistan context, teachers play a vital role in the assessment and evaluation of schools, because Afghanistan does not have board exams, the exams which are led through the government. The teachers implement tests, they make exams questions, they assess students, and they give marks to the students independently without any government regulations. When these teachers teach in schools, they have three kinds of assessments and two kinds of evaluations. Assessment is used in every class session when the teacher enters to class; he/she assesses the previous lesson, and then starts the new class; during the new class he/she asks the duration of new class, the student who does not know this class session, a feedback from the teacher is given to him/her orally. When the teacher terminates every class session, he/she asks the whole session of the class and then they give home assignments to the students. As I mentioned before, two kinds of evaluations are done, evaluation at the beginning of the semester and evaluation at the end of every semester. Evaluation at the beginning of semester shows for teachers who are qualified for the new semester. One who is not evaluated positively in this evaluation, he/she is not enrolled in the new semester. The second is an evaluation at the end of the semester. This evaluation shows that in which level

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