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Polemic Discourse on The Zoning Education System Policy by The Ministry of Education and Culture in Bondowoso Indonesia

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| Widya Oryzani^{1,*} | Anang Santoso² | Gatut Susanto³ |

^{1,2,3}Master of Indonesia
Language Education,
University of Malang, Malang,
East Java, Indonesia

widyaoryzani@gmail.com
anang.santoso.fs@um.ac.id
gatut.susanto.fs@um.ac.id

ABSTRACT

This study aims to describe the polemic over the zoning education system policy in the Bondowoso region. The method used is qualitative research with the type of critical discourse analysis research and the Fairclough critical discourse analysis model. The data in this study are in the form of words, phrases, clauses, and sentences related to the text and the results of the interviews which show polemics. Sources of data for this research were taken from Ministry of Education and Culture Regulations, follow-up policies from the Education Office, interview results, and online media documentation. The instruments used in data collection were the researchers themselves who acted as key instruments, devices, recording devices, note sheets, and laptops. Data collection techniques in this study were carried out using documentation, interviews and observation techniques. Data analysis techniques, researchers used critical discourse analysis developed by Fairclough by way of description, interpretation and explanation. The results of the study show the use of lingual features such as lexical processes, euphemisms, transitivity, and modality, as well as the ideology of each group involved. The polemic found from each group with the existence of a zoning education system policy can be used as literacy material and also for consideration in making further policies.

KEYWORDS

Critical discourse analysis; zoning education system policy polemics; lingual features; ideology

INTRODUCTION

Education is one of the important sectors in the country and is an alternative for every individual to contribute to the country. Education is an opportunity to develop the potential, talents and interests needed in everyday life and in the future. In general, education is divided into two, namely academic and non-academic which can be taken through formal and non-formal education. Education from the surrounding environment is usually free and indirect, while formal education must follow the system and applicable rules. In formal education, the education system or policy imposed by the government for each education unit aims to increase access and expand learning opportunities for all levels and improve the quality of education.

One of the government's efforts to produce quality education is to make a zoning education system policy. The zoning system is a new student admission system (PPDB) by determining the radius of the nearest zone with a certain percentage of the number of students who will be accepted. This zoning system has been in effect since 2017 until now and is

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