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DEVELOPMENT OF INTERACTIVE MEDIA WITH USING PBL TO IMPROVE STUDENT LEARNING OUTCOMES IN GRADE 4TH SOCIAL SCIENCE SUBJECT

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Abstract

This research would show the development of interactive learning media based on problem-based learning in social studies subjects for class IV SD 112300 Kongsixth which has been developed suitable for use for learning, to develop interactive media based on problem-based learning in social sciences lessons in class IV SD Negeri 112300 Kongsixth Enam which was developed effectively to improve the learning result. The model in this development refers to the 4-D (four-D) research and development model which consists of 4 stages namely Defining, Designing, Developing, and Disseminating. The subjects were material expert validators, media experts, language experts and twenty-five students. The data collection techniques used in the research were (1) Validation Sheet, (2) Student Learning Results Test. It used Problem Based Learning as a whole is stated to be adequate. This is proven by the validation results by material experts of 4.35 categorized as valid, media experts with 4.15 categorized as valid and language experts with 4.2 categorized as valid. The average effectiveness of interactive learning media with using PBL is 77.04% and the average effectiveness of learning using print media is 70.64%. The value of the effectiveness of interactive learning media based on problem-based learning is very suitable for use in learning and is effective in improving student learning outcomes.

Key words: interactive media development, problem-based learning, learning outcomes

INTRODUCTION

Social sciences is learning that has been taught since primary school contains about event, history, facts, concepts and generalizations related to life. According to Putri et al (2022) Social studies is that focuses on character building students.

Nursid Sumaatmadja (2008) social ponders learning is learning fabric that gets it how people utilize exertion to fulfill the fabric needs, fulfill their social needs, their mental needs, utilize the assets accessible on the surface of the soil, control their welfare and government, and so on. And so, on that direct and keep up the life of human society.

Social studies learning is the science that studies human behavior and studies humans as members of society. There are various aspects of behavior in society, such as economic, attitudinal, mental, cultural and social relations aspects, as well as relating to how humans use efforts to meet their needs.

It has a very important role in students' understanding of knowledge and social action in society. According to Rachmah (2014) social studies learning must be introduced from primary to secondary education levels because social studies learning material includes four dimensions, namely the knowledge, the skills, the values and attitudes and action.

It must be introduced to students at the Primary School to high school levels because it has various functions for students in understanding the social conditions of society, cultural

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