

The Analysis of Fine Motor Skills and Early Childhood Creativity through Weaving Activities

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ABSTRACT

Fine motor improvement is exceptionally critical for a child's in general advancement. Early childhood still frequently have trouble moving their fingers for exercises such as cutting, drawing, coloring, tearing, collapsing, orchestrating and weaving. This consider points to portray the capacity of fine motor abilities and inventiveness of early childhood through weaving exercises. The investigate strategy utilized may be a writing survey conducted by collecting information or based on logical papers that interface investigate with existing writing to unravel a issue. The strategy of collecting library information is by perusing and taking notes and overseeing inquire about materials and after that concluding the investigate materials. The comes about appeared that the improvement of fine motor abilities and imagination in early childhood requires eye and hand coordination, such as performing manipulative developments, and communicating themselves through craftsmanship with weaving exercises.

KEYWORDS

fine motor skills; creativity; weaving activities

INTRODUCTION

Education is one of the necessities of life that is needed to develop human competence through learning. Education includes the process of human life and its interaction with the environment in order to develop all the potential possessed in accordance with the stages of development in order to function optimally. Prayitno (2009:203) explains that education is a vehicle for human development, in which education becomes a medium for the glorification of humanity.

Education for early childhood is in the form of efforts to foster, nurture, and stimulate to guide, so that it will produce children's abilities and skills. According to Siswanto (2008:2), "Children's education must start early so that children can develop their potential optimally with the aim that children who attend early childhood become more independent, disciplined, and easily directed to absorb knowledge optimally".

Early childhood is in the age range 0 to 6 years, kindergarten age children are in the age range 4-6 years. This limitation is in accordance with the limitations according to Law Number 20 of 2003 concerning the National Education System which states that "kindergarten is a formal education in the early childhood education path that educates children aged 4-6 years" (Suryana, 2011:31- 32).

The purpose of early childhood education is to help lay the foundation for developing attitudes, behaviors, cognitions, skills and what children need in later life for growth and development. Early childhood education is held with the aim of facilitating all children's abilities, so that early childhood education institutions need to provide various activities that support children's growth and development from various aspects of child development, namely cognitive, language, physical motoric, social emotional, religious, moral and art.

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